

Equity in mobility : learning from health care, education and especially housing

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G4 - 3A3®**Equity in transport: Learning from health care, education and housing**

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Objectives

The objective of the paper is, first, to identify the principles of justice that guide the policy domains of health care, education and housing, and, second, to explore what lessons could be drawn for the domain of transportation. Like policies in the three other domains, interventions in the transportation system aim to provide citizens with an essential service. Not all households are able to purchase an adequate share of the relevant service at the marketplace. An explicit and systemic comparison of the equity principles underpinning these policy domains is thus expected to deliver new insights regarding the transportation domain.

As a hypothesis we expect that equity principles in a policy domain depend to a large part on "statistics"; when a majority of households can pay a service themselves, households unable to purchase the service in the marketplace receive a substantially lower level of service through government interventions than that majority.

Data and methodology

The paper will be based on a qualitative analysis, at a generic level, of the provision of access to health care, education and housing in five selected countries (Netherlands, France, Germany, UK and Sweden). The paper will also draw on empirical material collected by the Dutch SCP (Social and Cultural Planning Bureau).

The theoretical underpinning for the exploration is found in Michael Walzer's Spheres of Justice

Expected results

The paper will result in an overview of guiding principles now used in the organisation and delivery of the four different services. It will also give an elaborate analysis on the parallels and differences between the domains of health care, education and housing versus the domain of transportation.